



HOPKINTON SCHOOL DISTRICT School Administrative Unit 66

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Above All, Care

MEMORANDUM

TO: Hopkinton School Board
FROM: Steven M. Chamberlin, Superintendent of Schools
SUBJECT: Spring 2013/Fall 2014 HSD New England Common Assessment Program (NECAP) Results
DATE: March 7, 2014

This document presents Hopkinton School District NECAP results at each grade level in mathematics, reading, and writing for 2005-2013 (science through spring of 2013).

The NECAP is a statewide, federally approved assessment program for New Hampshire, Vermont, Maine, and Rhode Island.

During three weeks in October, every student in grades 3 to 8, and 11 are assessed in mathematics and reading. (Writing in grades 4, 8, and 11. Science is assessed in the spring for grades 4, 8, and 11.)

No Child Left Behind (NCLB) is the current form of the Elementary and Secondary Education Act. NCLB requires an assessment system that determines if schools are making adequate yearly progress. NECAP measures student progress through achievement/learning of New Hampshire's Grade-Level Expectations (GLEs) and Grade-Span Expectations (GSEs).

The state uses an index system to rate each school on the performance of disaggregated groups of students in reading and mathematics. The state applied for and received a waiver from No Child Left Behind. A growth model has replaced the index model. As such AYP has disappeared and been replaced by FOCUS and Priority schools. As reported prior, Harold Martin School is a Focus school for the performance of a disaggregated group – special education students in the 3rd grade. The school is working on closing the gap between achievement of special education students in Harold Martin and throughout the state of NH.

This document is a report of grade level performance in mathematics, reading, writing, and science assessments. The percentage of students who achieve at the proficient or above level is the statistic indicating district performance. Overall, students continue to perform well (above the state performance levels in 80% of the grade/content area assessments). Information will be shared with the leadership team, department chairs/specialists, and curriculum task forces.

The NECAP will transition to a national assessment on the Common Core Standards beginning in the 2014-2015 school year. The effort in mathematics has been significant. The implementation of the numeracy specialist and the adoption of a common core aligned math are improving student achievement. District literacy specialists are facilitating professional development at the elementary schools. Mr. Kelley and I recently met with the English Department to discuss text complexity and questioning techniques important for the common

core. This work connects to the fall professional development day directed by Common Core expert Mary Ellen Hanlon. It is unsure what the impact will be on the final NECAP assessment, as that assessment is not aligned with the common core standards. Below are tables showing the historical HSD and state performance in the NECAP assessment.

Mathematics

Grade	% Proficient or above								
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Grade 3 (Test) State	79%	77%	74%	80%	83% 76%	72% 76%	68% 76%	73% 74%	79% 70%
Grade 4 (Test) State	78.4% %	77.5%	77%	76%	80% 75%	77% 74%	79% 76%	71% 75%	70% 73%
Grade 5 (Test) State	70%	72.5%	76.3%	84%	75.5% 75%	79% 73%	86% 76%	81% 74%	78% 73%
Grade 6 (Test) State	65%	79%	83%	81%	86% 72%	84% 71%	79% 72%	81% 74%	81% 70%
Grade 7 (Test) State	82%	63%	73.4%	82%	81% 66%	74% 66%	73% 68%	81% 69%	78% 69%
Grade 8 (Test) State	62%	78%	70%	80%	77% 66%	77% 66%	73% 68%	64% 68%	78% 64%
Grade 11 (Test) State			26%	30%	39% 31%	45% 36%	60% 36%	54% 37%	61% 36%

Writing

Grade	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Grade 5 (Test) State	44%	31%	36%	53%	NA	59% 56%	54% 55%	41% 56%	68% 62%
Grade 8 (Test) State	55%	61%	49%	65%	NA	63% 64%	70% 61%	84% 67%	74% 57%
Grade 11 (Test) State			49%	46%	42% 50%	49% 45%	67% 46%	55% 43%	76% 54%

Reading

Grade	% Proficient or above								
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Grade 3 (Test) State	77%	84%	84.6%	90%	87.5% 80%	75% 80%	75% 81%	78% 78%	81% 77%
Grade 4 (Test) State	75%	82%	80.49%	84%	85% 75%	88% 77%	81% 78%	79% 78%	74% 75%
Grade 5 (Test) State	79%	77%	75%	84%	79.5% 79%	86% 78%	84% 77%	82% 77%	73% 79%
Grade 6 (Test) State	76%	80%	80%	87%	87% 76%	88% 77%	83% 80%	90% 79%	88% 77%
Grade 7 (Test) State	82%	74%	87%	85%	91% 77%	79% 72%	86% 77%	86% 77%	80% 75%
Grade 8 (Test) State	74%	75%	76%	82%	82% 76%	86% 78%	89% 82%	88% 81%	89% 78%
Grade 11 (Test) State			81%	81%	77.5% 73%	75% 74%	92% 77%	84% 76%	87% 77%

Science

Grade	% Proficient or above								
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Grade 4 (Test) State	NA	NA	62% 51%	55% 53%	73% 54%	75% 55%	58% 53%	59% 51%	TBD
Grade 8 (Test) State	NA	NA	34% 26%	31% 24%	29% 27%	47% 28%	45% 32%	31% 31%	TBD
Grade 11 (Test) State	NA	NA	30% 22%	40% 24%	38% 24%	44% 27%	48% 33%	35% 29%	TBD

Note: The 2013 – 2014 Science NECAP will be administered in the spring; results will not be available until the fall of 2014.